

School can access broad government guidance on the issues listed above via the <https://www.gov.uk/government/organisations/department-for-education> and local procedures and strategies are available through Rochdale Safeguarding Broad <https://www.rbscb.org>

**All Staff, Volunteers and Governors have responsibility for the following:**

- Being aware of the Rochdale Safeguarding Procedures, <https://www.rbscb.org/professionals/multi-agency-procedures/>
- and ensuring these procedures are followed. Listening to, and seeking out, the views, wishes and feelings of children and young people, ensuring in this that the child's voice is heard and referred to.
- Knowing the **head teacher** School Designated Teacher(s) for Safeguarding are and the relevant links for CIC (Child in Care/Looked After Children), SEN and Anti- Bullying including who is the School link Governor for Child Protection and Safeguarding.
- Being alert to the signs of abuse.
- Being aware of the Guidance for Safer Working Practice 2009 and local procedures for Safer Working Practices.
- Ensuring that their Child Protection training is up to date, and taking place at recommended intervals to ensure Staff, Volunteers and Governors are kept up to date.
- Supporting pupils who have been abused in accordance with his/her Child Protection Plan.
- If Staff including Volunteers have concerns they should raise these with the Designated Safeguarding Lead(s) The Head Teacher and they will usually decide next steps, (however any one in a School can make a referral).
- If at any time it is considered that the child may be a child in need as defined in the Children Act 1989, or that the child has suffered significant harm or is likely to do so, **a referral is made immediately to Local Authority Multi-agency Screening Service Tel: 0300 303 0440 or email MASS@rochdale.gov.uk**
- **If they feel unclear about what has happened to their concerns following a referral they can enquire further and obtain feedback.**
- That Staff including Volunteers are aware of the Rochdale Safeguarding Children Board's Escalation Policy and Process, which may be followed if a staff member fears their concerns have not been addressed, and of the Confidential Reporting Code (Whistle Blowing).



Children's Social Care  
Floor 4, Number One Riverside  
Smith Street  
OL16 1XU  
Tel: 0300 303 0440

Out of Hours Emergencies 6pm to 8am  
Monday-Friday  
Weekends & Bank Holidays Rochdale  
Tel: 0300 303 8875  
[www.social.services.rochdale.gov..uk](http://www.social.services.rochdale.gov..uk)



# Keeping Children Safe

## At



**Shawclough  
Community  
School**

# The Prevent Duty and Safeguarding



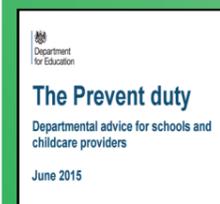
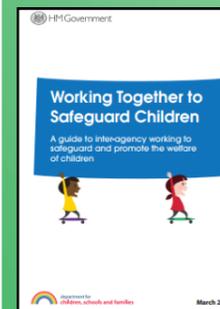
**The safeguarding arrangements in Shawclough Primary School are underpinned by three key principles:**

- Safeguarding is everyone's responsibility to keep our children safe.
- Our school operates a child-centered approach.
- All staff, governors and volunteers must have a clear understanding regarding abuse and neglect in all forms; including how to identify, respond and report. This also includes knowledge in the process for allegations against professionals. Staff, governors and volunteers feel confident that they can report all matters of safeguarding children in the school where the information will be dealt with swiftly and securely, following the correct procedures with the safety and wellbeing of the children in mind at all times.

**Our Vulnerable Children**

Children who may require early help

- Is disabled and has specific additional needs.
- Has special educational needs.
- Is a young carer.
- Is showing signs of engaging in anti-social or criminal behaviour.
- Is in a family circumstance presenting challenges for the child
- Is showing early signs of abuse and/or neglect.



**Child Abuse**

There are four types of child abuse as defined in 'Working Together to Safeguard Children' (2019) which is defined in the Keeping Children Safe in Education Statutory Guidance September 2016 as:

- Physical abuse
- Emotional abuse
- Sexual abuse
- Neglect
- Bullying and forms of bullying including Cyber Bullying [refer to School Bullying Policy and Internet Safety Policy].

**Specific Safeguarding Issues**

There are specific issues that have become critical issues in Safeguarding our School. We must endeavour to ensure we are all familiar with and there are processes in place to identify, report, monitor and include in teaching:

- Radicalisation and extremism [<https://www.gov.uk/government/publications/prevent-duty-guidance>]
- Child Sexual Exploitation (CSE)
- Domestic Violence
- Drugs
- Fabricated or induced illness
- Faith abuse
- Female Genital Mutilation (FGM)
- Forced Marriage
- Gangs and Youth Violence
- Gender based violence/Violence against women and girls (VAWG)
- Mental Health
- Private Fostering
- Sexting
- Teenage Relationship abuse
- Trafficking